NURSING ASSESSMENT TOOL **Student:** Date: Patient's Age Gender: Male Female **ALLERGIES** (Drugs, food, tape, dyes, latex, etc) yes □ no □ (If yes) Specify: _____ Admit date Describe reaction(s) Reason for admit _____ Admit diagnosis _____ Surgeries/Procedures (current)_____ Other medical diagnoses Previous hospitalizations/surgeries/dates Ancillary consults (therapy, dietary, social services, etc.)____ Advanced Directives: Living will DNR Other _____Isolation: yes no (If yes) type___ Restraints in use: yes \square no \square (If yes) Restraint protocol ____ HEALTH PERCEPTION/HEALTH MAINTENANCE PATTERNS General appearance Immunizations up-to-date: yes \square no \square If no, explain Recent illness/exposure to communicable disease ___ Strategies done to manage health _____ _____Motivation _____ Use of: Tobacco yes □ no □ (If yes) How long ______ How much _____ ETOH yes \square no \square (If yes) How long _____ How much _____ Other illicit substance(s) use/Date of last use _____ Complementary Alternative Medicine (CAM) use/Date of last use *see addendum MEDICATIONS (CURRENT PRESCRIPTION, OTC, & CAM) Drug/Dosage/Route/Frequency Drug/Dosage/Route/Frequency Drug/Dosage/Route/Frequency Home medication compliance/noncompliance _ *see addendum □ **LABORATORY DATA** (Identify labs: High=H, Low=L, Critical =C, *** = Trend) blanks are for other pertinent labs Test:**↓**Date: Admit: Test:**↓**Date:**→** Date: Date: Current: Admit: Date: Date: Current: RBC Na K WBC Hemoglobin BUN Hematocrit Creatinine Glucose Platelets INR Triglycerides PT Total Chol. HDL/LDL PTT BNP MICROBIOLOGY CULTURE RESULTS VITAL SIGN FLOWSHEET (*** = trend) Specimen 24 hour results 48 hour results 72 hour results Date HR Urine Sputum BP Blood RR Wound Temp

DIAGNOSTIC TESTS (DATE/RESULTS)				*blanks are for other diagnostic tests		
CT scan_ MRI_ Ultrasound	y					*see addendum
Nutrition	NAL/METABOLIC PATTE	ERNS	ID Wounds	(with number to r	refer to in form),IV sites,	ncisions, drains, etc.
Last 3 daily Current die Supplemen Pattern of i Appetite Energy lev Condition o Difficulty s Dentures: 1 Restriction Upper GI o NG/PEG/E Enteral nut Tube feedi TPN (type/ IV fluids (t Skin: Mois Edema Wounds IV sites and Dialysis ac Orthopedic	Current weight_ y weights with dates et	Restrictions Naus Recent wt.loss/gai Problems of Wears them? yes for the problems of the probl	ea/vomiting_nhewing ho □ cter Prui	ritus		
INTAKE	Day 1:	Day 2:	Day	3:	Day 4:	Day 5:
Oral IV Fluids Tube feeding *						
24 hr total						
OUTPUT	Day 1:	Day 2:	Day	3:	Day 4:	Day 5:
Urine NG						
Stool						
Drain 1						
Drain 2						
Dialysis						
*						
24 hr total	ance (difference in total intake	s and total outputs since	admission) (+	(-)		

^{*}Indicate other intake/output; Stool (liquid/colostomy)

ELIMINATION PATTERNS						
Bowel habits: #BMs/day	Last BM (date	/time)	Usual patter	nco	olorconsi	stency
Constipation Diarrhea	a (#/day)	Incontinence	Flatus_	Occult bloo	d Recent chan	ges
Ostomy: Type	Ostomy: Type Appliance					
Stoma condition		Stool	appearance _			
Use of laxatives, enemas, etc Abdominal PE: Contour	(what & how often	en)				
Abdominal PE: Contour	Firmness_	Pain	Bowel so	oundsQı	uads Describe_	
Abd girthBladder habits: WNL	Ascites		Other			
Bladder habits: WNL	Frequency	_ Dysuria N	octuria	_ Urgency	Hematuria	_ Retention
Incontinent: Yes \square No \square (i	f yes): Always \square	Occasional 🗆 Dayti	me 🗆 Nightti	ime Difficult	y reaching toilet \square	
Assistive devices: Catheter_ Urine: Color		Diapers	Comn	nents		
Urine: Color	Odor		Clarity		Sediment	
Dialysis: Yes □ No □ (if y	es) type		h	ow often		
Other pertinent data						*see addendum
ACTIVITY – EXERCISE PATT	TERNS					
Activity level/pattern (prior t	o admit)		Evercise h	ahite		
History of physical disability						
Current activity level (orders						
Range of motion: Full			1 ans nsk	Tuting	Restraints	
Ability to walk	Other	Balance and gait	· Steady	Ţ	Insteady	
Casts/splints/braces		Fractures/contra	ctures/arthrit	is/other		
Verbalizes fatigue or weakne	ess General	Focal	o con os, un cini i	15, 0 11101		
Observed responses to activity	ty (SOB, inc. puls	e, B/P, etc)				*see addendum
ADL STATUS* *Feeding *Meal preparation *Cleaning *Bathing *Dressing *Grooming *Toileting *Shopping *Laundry Handedness: Right □ Left □ Able to use? Physical or Occupational Therapy consult Other pertinent data *ADL Code (current status): 0 Total independence 1 Requires device assistance 2 Requires 1 person assistance 3 Requires device and person assistance 4 Total dependence						
CARDIOVASCULAR STATUS						
BP : RA	LA	Sitting	Ly	/ing	Standing	
Pulse: Apical/m						
Peripheral: pulses: R upper	:	L upper:	R	lower:		
Nail bed color	Capillary refil	<u> </u>	Temper	rature	Moisture _	
Edema	Sensatio	n	JVD			
Skin color: WNL	Pale	Cyanotic	Flushed	C	Other	
Mucous membranes: Pink	Pale	Cyanotic_	(Other		
Heart sounds:	S3	S4		Other		
Hx of murmur						
Pacemaker	Pacemaker If yes, type & settings					
Telemetry Yes □ No □ (if yes) cardiac rhythm						
DVT 1. 1 ' ' / 1	es) cardiac rhythm					
	es) cardiac rhythm lescribe)					
DVT prophylaxis regimen (d Other pertinent data	es) cardiac rhythm lescribe)					*see addendum

RESPIRATORY STATUS	<i>.</i>	
RateQuality: Depth	Rhythm	Accessory use ough Sputum (describe)
		ssputum (describe)
Breath sounds: (describe all lung fields): R upp	per anterior	R lower anterior
Lupp	per anterior	L lower anterior
		R lower posterior
		L lower posterior
Airway adjuncts		
ABG's: pHPO ₂ PCO ₂	Bicarb (HCO ₂)	drainage
Other pertinent data 1 CO2		\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc *see addendum \square
SLEEP-REST PATTERNS		
Usual patterns: hours/night AM nap	PM nap Bedtime ri	ituals/sleep patterns
		after sleepHypersomnia
Problems: Recent changes	InsomniaSno	ring Hypersomnia
		Other *see addendum
Other pertinent data		*see addendum \
COGNITIVE/PERCEPTUAL PATTERNS		
COGNITION Level of education Primary Language Abnormal thought processes		
Other pertinent data		*see addendum
SENSATION Hearing: WNL Impaired Vision: WNL Impaired Prosthesis(R/L) Lens impl Taste: WNL Impaired Smell: WNL Impaired	Glasses Contact ants(R/L) Glaucoma	lensesCataracts
Touch: WNLImpaired		
Numbness/tingling		Vertigo
Other pertinent data		
		*see addendum
NEURO SENSORY Mental Status: Alert Oriented (x) Obtunded Unresponsive Speech: WNL Slurred	Receptive aphasia	Confused Combative xpressive aphasia ght: (R) (L) Accommodation
Pupils: Equal Unequal Size: (R	(L) React to light	ght: (R) (L) Accommodation
Other (surgeries, etc)		
Reflexes: DTR's:	Superficial:	
		R lowerL lower
Fontanel (infants only): soft/flat	full/tense de	enressed
		*see addendum
_		
Chronic pain: location Precipitating factors Accompanying symptoms	intensity (rating) Aggravating factors_	ration pattern _duration pattern
PCA pump (medication, dosage, pump settings)	
Other discomforts	Reli	ef measures
Other pertinent data		*see addendum

SELF PERCEPTION/SELF CONCEPT/COPING-STRESS TOLERANCE PATTERNS	
Major concerns regarding hospitalization/illness/perceived self concept	
Major losses in last year Major life changes Body image changes Changes in abilities/role Emotional state: Calm Cheerful Euphoric Anxious Withd Stressors Usual methods for stress management Relaxation techniques Other pertinent data	
SEXUAL/REPRODUCTIVE PATTERNS	
Female: Pregnancies Children LMP Menstrual problems Monthly self breast exams: yes □ no Vaginal discharge Lesions Male: Last prostate exam Monthly self testicuthistory of STI Sexual concerns Other pertinent data:	Last pap smearBleeding ular exam: yes \square no \square
ROLE-RELATIONSHIP PATTERNS	
Occupation: Employment status Marital status: Single Married Separated Divorced Wic Support systems: Spouse Family in same re Family not in residence Neighbors/frie Educational level: Educational level of par Family concerns regarding hospitalization: Changes in roles/relationships Other pertinent data:	endsernt (if patient is a minor)
VALUE-BELIEF PATTERNS	
Cultural/ethnic background	
DISCHARGE PLANNING & TEACHING NEEDS	
Anticipated D/C date Discharged to Available help at home Anticipated self-care problems post-discharge Previous use of community resources Assistive devices	needed
Other pertinent data:	*see addendum
TEACHING NEEDS: (1)	